## 4600

## **GUIDANCE PROGRAMS**

Guidance programs may be offered for all students in K-6 to ensure students have effective participation in their current and future educational programs. The K-6 guidance program shall have the following goals:

1. helping students who exhibit any attendance, academic, behavioral or adjustment problems; 2. educating students concerning the avoidance of child sexual abuse and other forms of childabuse; and

3. encouraging parental involvement.

All students' grades PK through 6th grade will participate in the Kindness Club. Individual counseling services will be provided by recommendation and with parent consent.

The Edinburg Common School District shall have a comprehensive developmental school counseling/guidance program for all students in grades kindergarten (K) through 6th. The district shall also ensure that all students in grades kindergarten through 6th have access to a certified school counselor(s).

Students in kindergarten through 6th grade shall be designed by a certified school counselor in coordination with teaching staff and any appropriate pupil personnel service providers.

Students in 6th grade: Certified school counselors shall provide an annual individual progress review plan, which shall reflect each student's educational progress and career plans. For a student with a disability, the plan shall be consistent with the student's individualized education program.

Edinburg Common School District shall develop district-wide and building-level comprehensive developmental school counseling/guidance plans which set forth the manner for compliance with this subdivision. Such district and building level plans shall be updated annually, available for review at the district offices and each school building, and made available on the district's website.

Edinburg Common School District shall establish a comprehensive developmental school counseling/guidance program advisory council to be comprised of representative stakeholders (such as parents, members of the board of education, school building and/or district leaders, community-based service providers, teachers, certified school counselors and other pupil personnel providers in the district including school social workers and/or school psychologists). The advisory council shall meet no less than twice each year for the purpose of reviewing the comprehensive developmental school counseling/guidance program plan and advising on the implementation of the school counseling/guidance program.

Expectations: Superintendent will have weekly meetings with guidance counselor and/or school counselor to identify social emotional needs relating to home and school environments. The effects and trauma from the COVID-19 pandemic will continue to also be an area of need to identify.

Ref 8NYCRR9100.2(j)

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