**ACTION PLAN DEVELOPMENT and IMPLEMENTATION**

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| **Total Number of Assessments in the District’s Comprehensive Assessment System** | 23 |
| **Total Number of *Local* Assessments[[1]](#footnote-1) in the District’s Comprehensive Assessment System** | 14 |
| **Total Number of Local Assessments Reviewed as of June 1, 2015** | 14 |
| **Total Number of Local Assessments Pending Review as of June 1, 2015** | 0 |

1. Specific actions that will occur to implement the recommendations of the Assessment Review Committee (modify, augment, eliminate, or replace assessments that are not working). A time line should be included for each action. For example, if the committee finds that a new assessment needs to be developed, the Action Plan should include the number and titles of individuals involved in developing a new assessment that meets all the criteria included in the Assessment Review, and a schedule that includes when the assessment will be complete, when the assessment will be administered, and when the developed assessment, strategies, and resources will be shared with other grant recipients.
   1. **Assessments to Keep**[[2]](#footnote-2)

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| --- | --- | --- |
| **Name of Assessment**  ***(Content Area & Grade Level)*** | **Rationale for Keeping the Assessment** | **Administration Date(s)** |
| STAR Early Literacy (Reading, Kindergarten, Grade 1) | This is a valid and reliable assessment that is used for monitoring progress and instructional planning. | 2015-2016 (Fall, Winter, Spring) |
| STAR Reading (Reading, Grades 2-6) | This is a valid and reliable assessment that is used for monitoring progress and instructional planning. | 2015-2016 (Fall, Winter, Spring) |
| STAR Math (Math, Kindergarten, Grades 1-6) | This is a valid and reliable assessment that is used for monitoring progress and instructional planning. | 2015-2016 (Fall, Winter, Spring) |
| NYS ELA (ELA, Grade 3-6) | No changes or modifications needed | 2015-2016 |
| NYS Math (Math, Grades 3-6) | No changes or modifications needed | 2015-2016 |
| NYS Science (Science, Grade 4) | No changes or modifications needed | 2015-2016 |

* 1. **Assessments to Modify**[[3]](#footnote-3)

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| **Name of Assessment** | **Titles of Professionals Involved in Modifying the Assessment** | **Rationale for Modifying the Assessment** | **Estimated Completion Date(s)** | **Estimated Administration Date(s)** |
| N/A |  |  |  |  |
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* 1. **Assessments to Eliminate**[[4]](#footnote-4)

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| **Name of Assessment**  ***(Content Area & Grade Level)*** | **Rationale for Eliminating the Assessment** | **Alternative Method of Measuring Performance**  ***(If Applicable)*** |
| N/A |  |  |
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* 1. **Assessments to Create**[[5]](#footnote-5)

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| --- | --- | --- | --- | --- |
| **Name of Assessment**  ***(Content Area & Grade Level)*** | **Titles of Professionals Involved in Creating the Assessment** | **Rationale for Creating the Assessment** | **Estimated Completion Date(s)** | **Estimated Administration Date(s)** |
| N/A |  |  |  |  |
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1. An engagement program that is specifically targeted for parents that reviews the use of assessment data, goals of Teaching is the Core, as well as specific goals of the district/consortium’s review, action and professional development plans.

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| **Component Topics** | **Planned Activities** | **Outcome(s)** |
| *Use of Assessment Data* | STAR Demonstration, Overview of Types of Assessments, Test Design, Performance Based Assessments, How Teachers Use Data, How to Support Students at Home with Assessments, etc. | HFM BOCES Led Parent Engagement Night to be held on June 1, 2015 |
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| *Goals of Teaching is the Core*  *(Specific Goals of the Review, Action and Professional Development Plans)* | Video to be created to be shared with all districts for placement on websites. | Will include video portions of June 1 Parent Engagement Night. |
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1. A schedule to share strategies and resources supporting the recommendations (Keep, Modify, Eliminate, and Create) from the Assessment Review with other grant recipients using a secure network set up by the NYSED. This should include a sampling of the criteria upon which assessments were reviewed as well as the reasons why the recommendation made was appropriate.

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| Estimated June 2015 – June 2016 |

1. LEAs that have an approved APPR plan in place at the time of application must provide a description of how the APPR plan may change in the following school year (2015/2016).

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| N/A |

1. If grant funds are not being used to implement the Action Plan, a description of how new funds will be obtained or existing funds re-allocated as necessary to implement the Action Plan.

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| Grant funds may not be available for the Edinburg Common School to continue with the Action Plan. The teaching staff and Administration are diligently working to develop schedules that incorporate common planning time for teachers to meet, discuss, and plan effective instruction that best meets the educational needs of every student. The district has budgeted money for Professional Development that has not yet been determined. |

1. A Professional Development Program to assist teachers in identifying high-quality assessment practices and provide resources/training to support the use of assessment to inform instruction.

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| • The Edinburg Common School District teachers are diligently working with administration to incorporate half-day professional development several times in each year. Teacher needs for development in assessment and instruction will be addressed in these sessions.  The District Assessment Review Team will act as trainers to train teachers to evaluate classroom assessments. In addition, teacher led professional development will be conducted to understand and utilize assessment data for instructional planning.  • The district will contact HFM BOCES for professional development on reports that are available to the instructional staff. |

1. *Local Assessments*: Refers to both locally-developed and vendor-created assessments. [↑](#footnote-ref-1)
2. *Keep*: Any local assessment that has been reviewed and will remain unchanged. [↑](#footnote-ref-2)
3. *Modify*: Any local assessment determined to need changes in terms of content, format and/or any other alteration to meet the criteria described in the Assessment Review (rigor, comparability, informs instruction, supports learning goals, and utilizes a diverse set of assessment techniques). [↑](#footnote-ref-3)
4. *Eliminate*: Any local assessment that will be removed and not replaced for the purpose of providing alternative methods of measuring performance for formative/instructional purposes. [↑](#footnote-ref-4)
5. *Create*: Any new local assessment or local assessment identified as a high-quality replacement for a current assessment. [↑](#footnote-ref-5)