

TITLE I PARENTAL INVOLVEMENT POLICY GUIDANCE

The Board of Trustee endorses the parent involvement goals of Title I of the federal No Child Left Behind Act of 2001 (NCLB). Therefore, it encourages the participation of parents of students eligible for Title I services in all aspects of their child's education, including the development and implementation of district programs, activities, and procedures designed to carry out NCLB parent involvement goals.

In accordance with NCLB requirements, the district will:

1. involve parents in the joint development of its Title 1 plan. If the plan is not satisfactory to the parents of children participating in Title I programs, the district will submit any parent comments to the State Education Department along with its policy;
2. involve parents in the process of school review. This includes:
 - a. explaining to parents how they can become involved in addressing the academic issues. If Edinburg is ever identified as a school in need of improvements, parents will be consulted in the development of a school improvement plan and included in plan strategies.
 - b. providing parents with adequate opportunity to participate in the development of a restructuring plan if needed.
3. include parents in planning and implementation of effective parent involvement activities;
4. coordinate and integrate parental involvement strategies under Title I with other programs;
5. coordinate an annual review of the effectiveness of the parental involvement policy; and
6. involve parents in the activities of schools served under Title I.

To ensure effective involvement by parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, the district shall:

1. assist parents in understanding their child's educational needs;
2. build ties between parents and the school;
3. hold an annual meeting at a convenient time to inform parents of Title I programs, requirements, with the right to parents to be involved. All parents of children participating in a Title I program will be invited to the meeting.
4. develop a compact with parents which will:
 - a. provide an understanding of the school's responsibility for student learning.
 - b. describe ways parents are responsible for supporting their children's learning; e.g., attendance, homework, reading, volunteering in classroom, monitoring television.
 - c. address the importance of ongoing communication between teacher and parents by conferences and reports from home/school.

In accordance with the NCLB, the district may also consider other activities that further build the capacity of parents to become involved.

Adoption date: December 10, 1998

Revised: August 19, 2003

Reviewed: March 11, 2013

TITLE I PARENTAL INVOLVEMENT POLICY GUIDANCE EXHIBIT**SCHOOL – PARENT COMPACT**

“The NO CHILD LEFT BEHIND (NCLB) ACT of 2001 is a federal law to improve education for all children. It holds schools responsible for results, gives parents greater choices, and promotes teaching methods that work.” State Education Department of NY

Because parents have a large impact on the success of children, school districts must have a plan to help parents work as partners in the educational process. This parent involvement plan identifies the responsibilities of the school, parents, and students in meeting NYS standards.

School Responsibilities

The Edinburg Common School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet the State’s student academic achievement. The faculty and staff will:
 - Follow state standards in daily instruction
 - Provide additional support services, when needed
 - Provide age-appropriate activities
2. Provide parents with reports as needs arise and in a timely fashion, on their child’s progress, by means of:
 - Five week reports
 - Quarterly reports
 - Parent teacher communication
 - Parent teacher conferences
3. Provide information for parent volunteer opportunities:
 - Contact the classroom teacher for volunteer opportunities

Parent Responsibilities

We, as parents, will take an active role in supporting our child’s learning in the following ways:

- Stress the importance of study and education with our children;
- Monitor and encourage attendance;
- Provide adequate study space and structured quiet time for homework;

- Check to see that homework is completed;
- Stay informed about school policies and activities; and
- Communicate concerns with classroom teachers.

Student Responsibilities

- Read every day outside of school time;
- Be responsible and respectful to others and their property;
- Give my parent/guardian all notices from school;
- Do my homework every day and ask for help when needed; and
- Actively participate in daily lessons and activities.

I have read and understand the ideas in this plan. I understand that by following the plan I can positively make a difference in my child's education.

(Parent signature)

(date)

I understand that the ideas in this plan will help me to be successful in school.

(Parent signature)

(date)

Adoption date: June 13, 2006

Reviewed: March 11, 2013