

# EDINBURG COMMON SCHOOL

“A Great Place to Grow and Learn”

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**as of August 21, 2020**

## **Edinburg Common School District Distance Learning Plan**

*All referenced information will be a result of collaboration with the NYS Department of Health (DOH), NYS Department of Education (NYSED), Local BOCES, and school stakeholders and department heads. Items in this plan are subject to change based on changes in rules and regulations set forth by the above agencies.*

### **Distance Learning/Hybrid Instruction**

Given the possibility that communities may experience spikes in COVID-19 cases at any point during the school year, which may prompt short or long-term school closures, our district has developed a distance/blended learning model and schedule that can continue as is in a fully remote environment. Fully remote learning will only be utilized should Edinburg Common School District be ordered to close.

Should Edinburg Common School District be determined to be closed by state and/or local agencies, families will have already been contacted to identify their household technology and wifi needs. The district would then deliver those needs to the family home for the student to use, along with a technology agreement usage form to continue educating our students fully during the remote learning times.

Instruction will not only focus on “core” subject areas to the exclusion of elective courses. Consideration has been given to prioritizing hands-on and lab-based activities while students are onsite in the school building. All instruction will continue to be aligned to the New York State Learning Standards.

As noted previously, student schedules will remain the same whether instruction is in person or remote so that students do not encounter conflicts wherein synchronous lessons for different

subjects are offered simultaneously. Students will report online for their regular scheduled lessons at 8:00 am and follow a schedule as designed by the classroom teacher.

Remote learning opportunities for students will include a greater emphasis on synchronous instruction, with teachers finding ways to provide live instruction and lessons to students. While recording of live lessons is still essential for students unable to attend at a scheduled time, teachers will ensure that their students are directly engaged with them and their class peers in experiential learning on a regular basis. Teachers will be providing Distance Learning from the physical classroom in order to utilize classroom and learning resources and materials.

To ensure high-quality remote learning experiences, we will standardize the use of two online learning platforms, to the extent possible, and develop a common, coordinated set of guidelines for teachers to follow when using the platform with students. Students in grades PK-2 will use SeeSaw and students in grades 3-6 will use Google Classroom.

Grading practices will follow a standards-based framework designed to provide direct feedback regarding students' mastery of course content. District report cards that have been used in the past will be utilized in a trimester session.

District attendance policies will be followed and students will be accounted for should the district have to close and offer Distance Learning. Students will be tracked by the amount of participation on the identified platforms, class work that is completed and uploaded, and interactions between the student and teacher. Students that do not participate in Distance Learning will not be given passing grades and therefore will not be recommended to the next grade level. Child Protective Services will also be notified as it pertains to educational neglect. Edinburg Common School will make every effort to contact the parents and student/s that are not responding to Distance Learning platforms to better understand their family needs and dynamics.

Students should have a place within the home designated for Distance Learning that promotes minimal distractions to the learner.

Students that receive Response to Intervention services, 504, IEP, and/or related services such as PT, OT, or speech will continue to receive services virtually to meet requirements.

### **Special Education**

Edinburg Common School District, regardless of the mode of instruction, will ensure that students will continue to have free appropriate public education. The district will continue to follow the NYSED Special Education laws regarding children with disabilities. The systems in place will continue to document programming, services, and communicate with parents their child's progress. The IEP's will be implemented as per NYSED Special Education guidelines. The district will continue to be in contact with parents through their preferred mode of communication.

The district will collaborate with the appropriate committees of CSE and CPSE to ensure that programming needs are met, goals are being progressed, and students are receiving any related service. The district will conduct evaluations in-person or remotely given the guidance from NYSED, DOH, and the Governor's orders at the time of the referral. If meetings need to occur, it will be up to the parent on the preferred method of meeting: phone, virtual meeting, in-person with social distancing guidelines in place.

The district will adhere to the IEP's accommodations, modifications, supplementary aids, services, and technology (including assistive technology) set forth within the document to meet each student's needs.